

Equity in Education Action Project

PROGRAM UPDATE

SEPTEMBER 2024 – JUNE 2025

During the 2024/2025 school year, the Equity in Education Action Project continued supporting high-impact tutoring programs in literacy and math in Framingham and Milford. In addition, we launched a new program in partnership with the Christa McAuliffe Center at Framingham State University geared towards STEM education for high school students in MetroWest.

We have granted **\$794,000** in the Equity in Education program since inception in 2022.

Our funding has supported more than **1,785** students in MetroWest with high-quality programs in early literacy, middle school math, and high school STEM education.

In partnership with



PROGRAMS FUNDED



Literary Program in Framingham

Program Details:

Literations uses evidence-based 1:1 tutoring interventions to support students in grades 1-4 to improve literacy proficiency in vocabulary, phonics, comprehension, and fluency. In the 2024/2025 school year, **177 students** across 5 elementary schools in Framingham gained an **average growth of 108%**, whereas similar students without the intervention show growth of 50-60%. The Brophy School showed the most growth in the district with an average growth per student of 125%.



Courtesy of Saga Education

Math Program in Milford

Program Details:

Our math tutoring program at Stacy Middle School in Milford continued in its second year with exceptional growth statistics. 40 students in 6th and 7th grade received more than **750 total hours** of tutoring through the Saga Education tutoring platform and Life Science Cares recruited volunteers. On average, 6th graders in the tutoring program showed **growth of 110%** compared to all other 6th graders in Milford averaging 73% growth. Plans are underway to expand this program to Marlborough in the 2025/2026 school year.



Courtesy of FSU's McAuliffe Center

STEM Internships at McAuliffe Center

Program Details:

This year, the Foundation partnered with Framingham State University's McAuliffe Center and the MetroWest STEM Education Network to provide hands-on STEM opportunities for local high school students. **Fifty students** took part in a spring accelerator program, and 12 were selected for a five-week internship. Together, they envisioned a 100% clean energy redesign of Shoppers World in Framingham, incorporating **geothermal systems, solar power, and passive building design**.

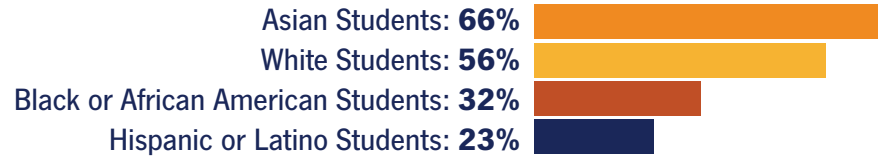
KEY DATA

Two Impact MetroWest indicators that support our Equity in Education Action Project are Third Grade Reading Proficiency and Eighth Grade Math Proficiency. As shown in the adjacent charts, there are disparities in proficiency between students of different races as well as a consistent theme of underperforming cities and town in our region.

Rates for all groups in MetroWest were slightly higher than those at the state level, but the region's racial and ethnic disparities were similar to Massachusetts as a whole.

Third Grade Reading Proficiency: (2023)

BY POPULATION



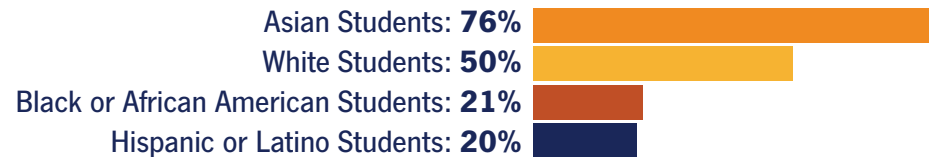
BY TOWN

(most of which have more diverse and more disadvantaged student bodies)



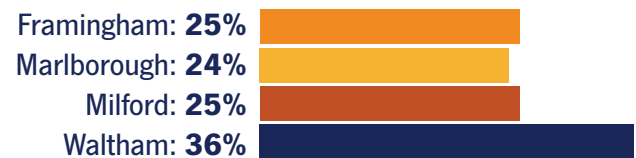
Eighth Grade Math Proficiency: (2023)

BY POPULATION



BY TOWN

(most of which have more diverse and more disadvantaged student bodies)



PROGRAM PARTNERS

Framingham Public School • Milford Public School • FSU's McAuliffe Center



LIFE SCIENCE CARES



Literations
Empowering Young Readers



saga
EDUCATION

with special thanks to our partners



FAMILY FOUNDATION



Community
Foundation
for MetroWest