

Equity in Education Action Project

PROGRAM UPDATE

SEPTEMBER 2023 – JUNE 2024

During the 2023/2024 school year, the Equity in Education Action Project grew significantly in two ways. First, in the literacy program in Framingham, we expanded our reach across 5 elementary schools. And second, we launched our math tutoring pilot for middle school students in Milford. Building upon this success, we are focusing on further growth in the 2024/2025 school year.

We have granted **\$650,000** in the Equity in Education program since inception in 2022.

Our funding has supported more than **1,700** students in Framingham and Milford with the goal of improving proficiency in reading and math.

PROGRAMS FUNDED



Courtesy of Saga Education

Literary Program in Framingham

Program Details:

Literations uses evidence-based 1:1 tutoring interventions to support students in grades 1-4 to improve literacy proficiency in vocabulary, phonics, comprehension, and fluency.

In the 2023/2024 school year, 170 students at 5 elementary schools - Brophy, Barbieri, Harmony Grove, McCarthy, and Stapleton - gained an average growth of 111% in literacy proficiency. 72% of students gained more than 1 year of overall growth, and 14% gained more than 2 years of growth.

Plans are underway to expand this program further in the Framingham district in the 2024/2025 school year.

Math Program in Milford

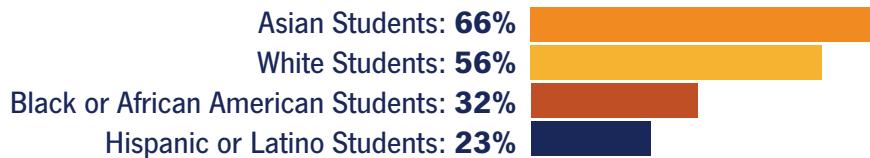
Program Details:

This program is a true collaboration between the Foundation, Milford Public Schools, Life Science Cares, and Saga Education. This exceptional partnership served 20 6th grade students during its pilot year and the results were impressive.

95% of the students showed growth on diagnostic testing. 65% of the cohort increased the grade level placement, compared to 53% of non-cohort students. In addition, 65% of cohort students met growth targets, compared to 44% of non-cohort students. This program will double its impact by serving 40 students in the 2024/2025 school year.

Third Grade Reading Proficiency: (2023)

BY POPULATION



KEY DATA

Two Impact MetroWest indicators that support our Equity in Education Action Project are Third Grade Reading Proficiency and Eighth Grade Math Proficiency. As shown in the adjacent charts, there are disparities in proficiency between students of different races as well as a consistent theme of underperforming cities and town in our region.

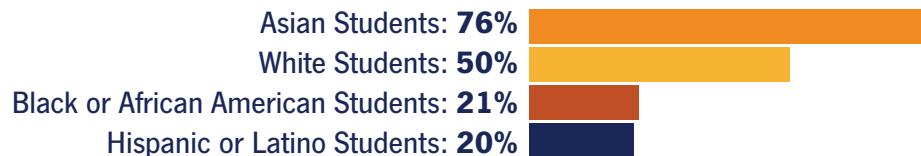
BY TOWN

(most of which have more diverse and more disadvantaged student bodies)



Eighth Grade Math Proficiency: (2023)

BY POPULATION



BY TOWN

(most of which have more diverse and more disadvantaged student bodies)



Rates for all groups in MetroWest were slightly higher than those at the state level, but the region's racial and ethnic disparities were similar to Massachusetts as a whole.

PROGRAM FUNDERS

Framingham Public School • Milford Public School



with special thanks to our partner

